

Long Term Sequence: Year 2

Subject		Autumn Term		Spring Term		Summer Term	
English	Quality Texts	<i>The Day the Crayons Quit</i> <i>The Dark</i> <i>Rabbit and Bear</i> (class novel)	<i>The Owl Who Was Afraid of the Dark</i>	<i>Anna Hibiscus</i>	<i>Bill's New Frock</i>	<i>Tilly and the Time Machine</i>	<i>Charlie Changes into a Chicken</i>
	Fiction	Own Version and Retelling Children will retell the story of the dark.	Stories by the same author Plan and write a story about another animal who is afraid of something that animal normally likes.	Traditional stories Rewrite a chosen chapter but as a traditional story	Narrative diary Based on C1 - how Bill feels at the end of the day after become a girl	Adventure stories Write about Tilly going back in time to a period that the children are familiar with: The Great Fire of London, for example	Extended stories Write a short story about changing into another animals, but with a different cause.
	Non-fiction	Persuasive text Children will write a reply, as Duncan, to one of his crayons. Children will consider persuasive words and phrases	Non-Chronological Report Explain how animals hibernate during winter.	Non-fiction recount at an appropriate point where children write about a real-life experience.	Information text Write an information text about Africa. To be swapped with non-fiction recount depending on the term that the school trip takes place in	Instructions How to operate a time machine, including pictures, captions and labels. Children design first and then write instructions from personal point of view.	Explanation Text Children will write an explanation text based on plants and how they change.
	Poetry	Call and Response		Free Verse Really Looking		 kennings Silly Stuff	
Mathematics		Place Value - Number Addition and subtraction - Number Shape - Geometry		Money - Measurement Multiplication and division - Number Length and height - Measurement Mass, capacity and temperature - Measurement		Statistics Fractions - Number Position and direction - Geometry Time - Measurement	
Science		Living things and their habitats - Biology Animals, including humans - Biology		Use of everyday materials - Chemistry Revisit Living things and their habitats - Biology Revisit Use of Everyday Materials - Chemistry		Plants - Biology Revisit Living things and their habitats - Biology Revisit Plants and Animals, including humans - Biology	
Art and Design		Representing mood and movement Drawing	Using lines and colour to express feeling Painting	Using natural objects and collagraphs Printmaking	Abstract images and reconstructed pictures Textiles & Collage	Sculptures in the style of indigenous Australian art Sculpture	Combining drawing and collage to add detail and interest Creative Response – Drawing & Collage
Computing		Information technology around us Networks Computing Systems	Digital photography Effective use of tools Creating media	Robot algorithms Algorithms Programming	Pictograms Data and information Effective use of tools	Making music Creating media Design & development	Programming quizzes Programming Design & development
Design and Technology		Exploring shape using a template Textiles	Nutrients and the body Food and Nutrition Link: Animals, including humans (Keeping Healthy)	Axels and wheels Mechanisms	Manipulating materials Understanding Materials Link: Uses of everyday materials	Increasing our intake of fruit and vegetables Food and Nutrition	Freestanding structures with moving parts Structures
Geography		<i>How has Doncaster changed over time?</i> Local Area Study & Fieldwork and map skills Human and physical geography Geographical skills and fieldwork		<i>Would I prefer to live in London or Doncaster?</i> Comparing Doncaster with London Place Knowledge		<i>What would my life be like if I lived in Kenya?</i> Compare a small part of the UK and a contrasting non-European country: Kenya Place Knowledge	
History		<i>How has Doncaster Changed?</i> Significant Historical Events, People, Places in Our Locality Community		<i>Would I prefer to live in London or Doncaster?</i> Events Beyond Living Memory (The Great Fire of London) Community Democracy		Revisit – Events Beyond Living Memory Community Democracy	
Music		<i>Experimenting with sounds 2</i> Representing sounds pictorially Untuned Percussion	<i>Being together in music 2</i> Control the voice – sing as a choir Singing	<i>Introducing rhythm and pulse 2</i> Compose short patterns Untuned Percussion	<i>Introducing pitch 2</i> Control and describe pitch Singing	<i>Introducing tempo and dynamic 2</i> Control and describe tempo and dynamic Tuned Percussion	<i>Exploring emotions through music 2</i> Choose sounds to create an effect Singing
Physical Education		Fundamental Movement Skills Unit 1	Gymnastics (Floor) Activ8 Thu PM	Fundamental Movement Skills Unit 2	Gymnastics (Apparatus) Activ8 Thu PM	Invasion Games	Athletics & Sports Day Practice
		Ball Skills	Dance	Problem Solving & Team Building	Target Games	Strike, Field and Catch	Net/Wall Games (Hand Based) Activ8 Thu PM
Personal, Social & Health Education		Hopes and fears for the year ahead Being Me In My World	Gender stereotypes What bullying is and isn't Celebrating Difference	Setting realistic goals Perseverance Dreams and Goals	Healthy foods; feeling relaxed and stressed; medicines Healthy Me	Family roles; mending friendships; trust; secrets; saying stop Relationships	Changes as we grow older; increasing freedoms; safe touch Changing Me
Religious Education		Who is a Muslim and what do they believe? Believing	Christmas	How and why do we celebrate special and sacred times? Expressing		What can we learn from sacred books? Believing	How should we care for our world and why does it matter? Living
Educational Visits/Visitors		Austerfield SCIENCE	Christingle Church Visit RE	Lego Programming Workshop COMPUTING	Doncaster Museum Rail Workshop HISTORY	Sandal Beat Local Area Visit GEOGRAPHY	Forest School