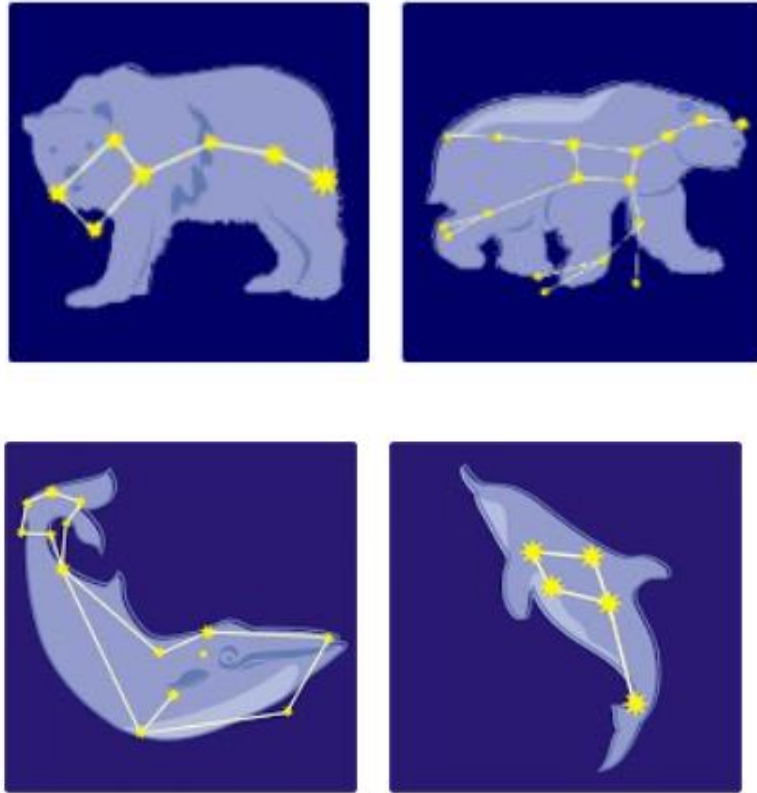


Sandringham Primary School



Information for parents

Nursery and Reception

Bear Class- Mrs N Stringfellow

Dolphin Class- Miss K O'Brien

Whale Class –Miss M Blakemore

Welcome

We welcome you and your child to our Early Years provision and hope that this booklet will help you to understand how our Nursery and Reception classes work.

If you have any questions, worries or problems please come and talk to the staff who will be very pleased to help you.

Education doesn't begin when your child enters school. Your child has been learning since birth and school builds on all of their prior experiences.

We hope we can enter into a home-school partnership with you to provide the best education for your child.



School Vision

Our vision is to provide all pupils with an outstanding education. We will achieve this by stretching the mind, enriching the imagination, strengthening the body, encouraging the will to do good, opening the heart to others and nourishing the spirit of all our learners. At all times we will live out our mission of reaching for stars.

stretching the mind
nourishing the spirit
outstanding
encouraging the will to do good
enriching the imagination
opening the heart to others
strengthening the body

School Values

Sandringham Superheroes represent the star characteristics we value and the learning behaviours we want to see from our staff and pupils while we are *reaching for stars!*



School Details:

Sandringham Primary School
Sandringham Road Doncaster
DN2 5LS

Tel: 01302 361880

Email:

admin@sandringham.school

Website:

<https://www.sandringham.school/>

Staff

Principal: Mr C Metcalfe

Early Years lead:

Mrs N Stringfellow

Special Needs Co-ordinator:

Mrs J Milnthorpe



Nursery sessions:

Morning 8:30am drop off,
11.20-25 pick up

Afternoon 12:30pm drop off
3.20-3.25 pick up

All day 8.30am-3.20pm



Reception Session:

8:40am-3:10pm

Organisation We have 26 places for Nursery aged children in the morning session and 26 places for the afternoon session. All day sessions are also available.

There will also be two Reception classes of 30 children (per class) who will stay at school for a full day. The Foundation Stage classes are carefully designed and staffed to help your child make progress and to meet his or her individual needs.

What is the Early Years Foundation Stage?

The early years foundation stage is the period of education for ages 3-5. It starts in nursery and ends at reception.

During this stage your child will learn through a play based curriculum which enables them to improve their skills of talking, listening, planning, questioning, experimenting, testing, reporting, and reflecting. Your child will have many opportunities to explore well planned play activities, where they will be able to work alongside adults and other children. This will enable your child to learn within a secure, happy and challenging environment.

The foundation stage is broken up into the following 7 areas of learning:

Personal, Social and Emotional Development: Self-Regulation; Managing Self; Building Relationships

Communication and Language: Listening, Attention and Understanding; Speaking

Physical Development: Gross Motor Skills; Fine Motor Skills

Literacy: Word Reading; Comprehension; Writing

Mathematics: Number; Numerical Patterns

Understanding the world: Past and Present; People, Culture and Communities; The Natural World

Expressive arts and design: Creating with Materials; Being Imaginative and Expressive

How will your child learn?

Your child will learn through a mixture of adult directed activities and carefully planned play activities both in our indoor and outdoor environments.

Through play in a supportive environment children can:

- Explore, develop and represent learning experiences that can help them to make sense of the world.
- Practise and build up skills and experiences.
- Learn how to control themselves.
- Understand the need for rules.
- Be alone, be alongside others and cooperate as they talk and rehearse their thoughts and feelings.
- Take risks and make mistakes.
- Think creatively and imaginatively.
- Talk with others as they explore and investigate problems.
- Express fears in a controlled and safe environment.



What happens each day?

Children will have short adult led whole group and small group sessions. These sessions include a daily phonics session using 'Read, Write Inc', Mathematics and Literacy, including shared reading and writing. Children at this age learn best through play and therefore spend most of their time accessing a wide range of indoor and outdoor provision. We call this time 'Plan, Learn, Review'.

Plan-Learn-Review Time

Children will be able to choose activities from all of the seven areas of learning. The to facilitate these opportunities through Nursery and Reception include:

- Play dough area
- Painting and creative area
- Sand & Water play
- Reading, rhyme and storytelling area
- Investigation and curiosity corners
- Large and small scale construction
- Use of ipads and technology
- Role play and small world play
- Cooking experiences in our shared kitchen
- Stage area for instruments, music and dance
- Mud Kitchen play outdoors
- Gardening area
- Loose parts play
- Writing and mathematical opportunities across all the areas



Reading and Phonics

We follow the 'Read, Write Inc' programme for phonics. The children learn the letter sounds alongside the action. This helps the children to remember the sound for example 's' is taught using a picture of a snake. The children will need to be confident with all of the letter sounds and oral blending before they move onto reading. When they are ready they will get a Ditty/ reading book to take home.

We will hold a meeting in the Autumn term to give you more information about the Read, Write Inc programme and how you can help your child.

Home learning and Parental involvement

Parents are given the opportunity to co-construct learning priorities and record children's learning goals and interests through an online learning and development journal called Tapestry.

We will hold a meeting in the Autumn term to give you more information about using the Tapestry app and how you can add to your child's profile.

Home learning activities:

- Complete a selection of activities from the half terms 'Takeaway' menu. This will be a list of activities linked to the themes and topic of the half term.
- Practise Set 1 sounds or share and read a reading book

Letters and Key messages:

Letters and Key messages will be posted on Tapestry. Parents/Carers are Advised to check Tapestry weekly for updates.

We also encourage you to use some of the fantastic activities and ideas, including age appropriate & education Apps through:

<https://hungrylittleminds.campaign.gov.uk/>

Coming to and from school

Every day your child will be greeted by an adult. This also gives you an opportunity to talk to the staff to pass on any cares or concerns you may have about your child. Please talk to us about any problems, worries or concerns you or your child may have. We want your child to feel happy and secure.

Registers are submitted at 8.55am. After this time children should be taken to the main office where a member of office staff will sign them in and escort them to their classroom.

At the end of the session we will let the children out individually as this is the best way to ensure a safe collection. By law we are not allowed to let a child in the Foundation Stage go home with anyone under the age of 16. Please let us know if your child is going home with anyone other than a parent or guardian.

Sickness and attendance

Should your child be too poorly to attend school please could you phone the school office (01302 361880) to confirm the reason for their absence before 10am. If we have not heard from you we will usually carry out a home visit.

When you accept a place in our early years provision you are accepting the responsibility of ensuring your child attends school every day, unless they are ill.

We are unable to authorise holidays during term time.

Behaviour

At Sandringham we have high expectations for behaviour and attitudes. We all follow our schools behaviour policy as seen on the school website. We monitor behaviour closely and consistently across school using our behaviour system. The system is outlined below:

- Children are given verbal praise and feedback throughout the day.
- Children can earn green dojos/ positive feedback for good behaviour and displaying our values.
- Children displaying unacceptable behaviour are given 'needs work' feedback / red dojos after a warning. If a child receives a red dojo they are given reflection time.
- Behaviour and greens/reds are reported in termly reports.
- One child each week is chosen for a head teachers award to celebrate their learning and for displaying our core values.

Leaving your child for the first time

It is quite normal for a child or parent to become tearful when faced with a new situation, like starting school. We are well prepared with tissues for all! Some children will settle very quickly whereas others take longer. You are very welcome to come into the class and settle your child. Most children settle well once the parent has left and they become engrossed in their play. Do not worry, if you child is still upset when you leave, we will always contact you if they do not settle after 20 minutes and we would never leave them in distress any longer than that.



Preparing your child for school

What to wear?

Your child will be encouraged to take part in a wide range of activities. It will help if they feel comfortable in clothes which they can manage easily (e.g. sleeves that can be easily rolled up for playing in the water)

Our school uniform is:

- navy blue sweatshirt or cardigan (logo optional)
- navy/grey/black skirt or trousers
- grey pinafore or blue gingham dress
- white shirt or blouse
- navy tie (optional)
- white polo shirt (logo optional)
- black sensible shoes (no high heels, slip-ons or sandals)

Sweatshirts and polo shirts with the school logo can be purchased from:

Cliff's Menswear, Printing Office Street, Doncaster

www.tesco.com/direct (You will need to enter the school name)



All items of clothing must be clearly named.

From the Spring term, in reception, your child will also need a PE kit, this should consist of:

- white t-shirt
- navy blue shorts
- trainers
- blue leggings or tracksuit bottoms (for outdoor PE)
- navy blue tracksuit top (for outdoor PE)

Coats and Shoes

Again we ask that coats must be named. Please encourage your child to be independent, please let them try to put on their own coats and shoes and encourage them to do buttons and zips for themselves.

The children are expected to be able to play outside throughout the year it is an important skill for them to be able to take their own coats off and on.

It would really help us if your child wore velcro shoes while they are learning to fasten their laces.

Toys

Please do not allow your child to bring toys to school to avoid them becoming lost or broken. We have plenty to play with anyway!

Milk and Fruit

Milk is provided free for children until they reach their 5th birthday. Leaflets will be available from school to show you how to register your child for free milk or to make a payment. Free fruit is provided daily. **Children are also encouraged to bring a named water bottle to school with fresh water in every day.**