

# Long Term Sequence: Nursery

	Autumn Term		Spring Term		Summer Term		
Topic	<i>Marvellous Me</i>	<i>Special Times</i>	<i>People who help us</i>	<i>In the Garden</i>	<i>Bugs, bugs, bugs!</i>	<i>The Seaside</i>	
High-Quality Texts	<p>Bear Hunt </p> <p>The Train Ride </p> <p>Each Peach </p> <p>I Am Enough </p> <p>Peace At Last </p> <p>The Leaf Thief </p> <p>Whatever Next! </p>	<p>The Little Red Hen </p> <p>Stick Man </p> <p>The Nativity Story </p> <p>Room On A Broom </p> <p>The Colour Monster </p> <p>The Best Diwali Ever </p>	<p>Supertato </p> <p>Florence Nightingale (Nf) </p> <p>Alan's Big Scary Teeth </p> <p>Dear Zoo </p> <p>Mr Wolf's Pancakes </p> <p>How Do You Make A Rainbow </p>	<p>The Three Little Pigs </p> <p>Jasper's Beanstalk </p> <p>The Easter Story </p> <p>One Springy Day </p> <p>Festival Of Colours </p> <p>Poppy And The Blooms </p>	<p>The Very Hungry Caterpillar </p> <p>Oi Frog </p> <p>Arrrrr Spider </p> <p>The Bumble Bear </p> <p>Omar The Bees And Me </p> <p>Matisse Magical Trail </p>	<p>The Gingerbread Man </p> <p>What The Ladybird Heard At The Seaside </p> <p>Tiddler </p> <p>The Odd Fish </p> <p>Super Duper You </p> <p>Lost And Found </p>	
	Core Rhymes	<p>Heads Shoulders Knees And Toes If You're Happy And You Know It</p>	<p>It's Raining Its Pouring Wheels On The Bus</p>	<p>Pat A Cake Miss Molly</p>	<p>Baa Baa Black Sheep Wind The Bobbin Up</p>	<p>Incy Wincy Spider Wiggly Woo</p>	<p>Row Row Your Boat Humpty Dumpty</p>
	Communication and Language	<p><b>Through the use of talking floor books:</b> Ourselves, our family What our school is like Where we live and our houses</p>	<p><b>Through the use of talking floor books:</b> Harvest Christmas celebrations Diwali Bonfire night Halloween</p>	<p><b>Through the use of talking floor books:</b> Looking after our teeth- the dentist About Florence Nightingale Who is part of our school community? Seasons</p>	<p><b>Through the use of talking floor books:</b> Growing Gardens at home and school Types of flowers</p>	<p><b>Through the use of talking floor books:</b> Life cycles Minibeasts Our teeth and oral health Growing outdoors Bees</p>	<p><b>Through the use of talking floor books:</b> Beaches in the UK Pollution Sea creatures Changes/transition</p>
		<p>Join in with story phrases and rhymes. Speak in sentences of up to 6 words. Talk with adults and other children. Use new vocabulary.</p>		<p>Speak in longer sentences and join sentences. Ask lots of questions and answer questions. Listen to and answer questions about a book.</p>		<p>Answer simple 'why' questions? Use longer sentences joined up with words like 'because' and 'and'. Follow a simple two-part instruction. Use talk to organise themselves and their play and enjoy make believe play.</p>	
	Personal, Social and Emotional Development (PSHE)	<p><b>Being Me In My World</b> Self-identity Understanding feelings Being in a classroom Being gentle Rights and responsibilities</p>	<p><b>Celebrating Difference</b> Identifying talents Being special Families Where we live Making friends Standing up for yourself</p>	<p><b>Dreams and Goals</b> Challenges Perseverance Goal-setting Overcoming obstacles Seeking help Jobs Achieving goals</p>	<p><b>Healthy Me</b> Exercising bodies Physical activity Healthy food Sleep Keeping clean Safety</p>	<p><b>Relationships</b> Family life Friendships Breaking friendships Falling out Dealing with bullying Being a good friend</p>	<p><b>Changing Me</b> Bodies Respecting my body Growing up Growth and change Fun and fears Celebrations</p>
		<p>Parts of the body. What I look like. Tooth brushing. Handwashing. Looking after my things.</p>	<p>Importance of teeth. Learning to put on a coat. Begin to select and use activities and resources with help. Begin to have a sense of responsibility. Have help to manage conflict.</p>	<p>What a dentist does. Learning to do zips Selects own activities. Will play with a range of different children. Will begin to solve their own conflict.</p>	<p>Healthy food for my teeth. Know mistakes are part of learning. Take turns. Try out and be confident in new situations e.g. trip.</p>	<p>How to look after my teeth. Learning to take shoes on and off. Will play with others. Will take part in pretend play with different roles.</p>	<p>Losing teeth and change. Transition to new class. Confident in new social situations. Confidently follows the rules and routines expected of them.</p>

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Physical Development	<b>Fine motor</b> Build towers with blocks. Big marks on large paper with pens, brushes and other tools moving to small marks like lines & circles. Snips with assisted scissors. Washes hands with support. Learn to put on own coat. Use fork to eat dinner.		<b>Fine motor</b> Drawing pictures which are recognisable. Copy patterns such as zig-zags & crosses. Cuts across paper with scissors. Use cutlery with increasing control. Threading items.		<b>Fine motor</b> Cuts along a straight line and around straight sided shapes. Writes swirls, spirals & diagonal lines. Copies recognisable letters in their name. Building towers with smaller blocks and connector kits.	
	<b>Gross Motor</b> Jumping 2 feet to 2 feet and then on and off objects. Kicking and throwing large balls. Balancing on crates and planks and tyres with support. Stepping up and down off crates. Ride a balance bike pushing along with feet.		<b>Gross Motor</b> Rides a trike, beginning to use pedals. Walks on tip-toes and runs with some control. Throwing beanbags into a hoop and rolling a ball to knock skittles. Able to balance confidently across planks and crates. Beginning to hop and skip.		<b>Gross Motor</b> Catches a large ball. Stands on one foot for a few seconds. Runs & turns skilfully. Ride balance bikes with speed and control. Ride a trike and use pedals. Can run and turn with better control.	
Literacy	<b>Comprehension</b> Interest and enjoyment in stories. Join in rhyme. Learn story vocabulary. Recognise their name and that print has meaning.		<b>Comprehension</b> Features of a book. Enjoyment and join in rhyme and stories. Learn story vocabulary. Answer simple questions about a story.		<b>Comprehension</b> Make predictions. Answer a range of questions about a story. Perform rhymes and stories. Have favourite stories to talk about.	
	<b>Word Reading/Phonics</b> Launchpad for Literacy- pre-phonics skills. Naming RWI picture cards.		<b>Word Reading/Phonics</b> Launchpad for Literacy- pre-phonics skills. Oral blending and single letter sounds.		<b>Word Reading/Phonics</b> Launchpad for Literacy- pre-phonics skills. Oral blending and single letter sounds. Learning to blend 3 sound words.	
	<b>Writing</b> Enjoy making marks with different medias. Copy simple patterns. Trace the first letter in their name. Give marks meaning.		<b>Writing</b> Copy patterns with increased complexity. Create drawings with more detail. Trace and copy letters in their name. Identify and copy initial sounds.		<b>Writing</b> Create detailed drawings. Copy their name or write some letters without name card. Write lists and labels with initial sounds. Correctly form some letters.	
Mathematics	<b>Colours Matching Sorting</b>	<b>Number 1 Number 2 (subitising) Pattern</b>	<b>Subitising Number 3 Number 4</b>	<b>Number 5 Measures – mass, capacity, length</b>	<b>More and Fewer One more/one less 2D shape 3D shape</b>	<b>Number composition Night and day Positional language</b>
Understanding the World (Big Ideas)	<b>Past and Present (History)</b> Talking about learning last week/yesterday. Looking at their baby pictures and how they've changed.	<b>Past and Present (History)</b> Talking about learning last week/yesterday. Talk about celebrations e.g. last Christmas. Talk about birthdays and family times.	<b>Past and Present (History)</b> Talking about learning last week/yesterday. Learn about remembrance. Learn about Florence Nightingale.	<b>Past and Present (History)</b> Talking about learning last week/yesterday. Talk about birthdays and family times.	<b>Past and Present (History)</b> Talking about learning last week/yesterday. Talk about dinosaurs living in the past - in small world. Fossils & bones.	<b>Past and Present (History)</b> Talking about learning last week/yesterday. Compare pictures of the seaside in the past and talk about.
	<b>People, culture &amp; community (Geography)</b> Talk about who I live with and my family and where I live and the community. Walk around our school grounds and describe what they see in their environment. Explore world through texts 'We're going on a bear hunt'	<b>People, culture &amp; community (Geography)</b> Explore world through texts 'Stick Man' - snow/cold place. Walks to the wildlife area and in the local area to make sense of the world around us.	<b>People, culture &amp; community (Geography)</b> Create a map/drawing of school. Walks to the wildlife area and in the local area to make sense of the world around us.	<b>People, culture &amp; community (Geography)</b> Walk around the garden to look at features and draw what they see. Introduction to maps at visit to Austerfield.	<b>People, culture &amp; community (Geography)</b> Walks to the wildlife area and in local area to make sense of world around us.	<b>People, culture &amp; community (Geography)</b> See the oceans on a world map. Look at seaside places in England on a map and go to the seaside to make sense of new place. Explore the world through texts- what the ladybird head at the seaside.
	<b>People, culture &amp; community (RE)</b> Which times are special and why? - <b>Expressing</b> Talk about their family – parents and grandparents and siblings. I am enough story- talk about differences between people	<b>People, culture &amp; community (RE)</b> The Nativity Talk about celebrations e.g. Diwali. Have family members in to share interests/ talents e.g. parents who can bake/DIY/ police etc	<b>People, culture &amp; community (RE)</b> Which stories are special and why? – <b>Believing</b> Talk about roles of people around them including dentist visit.	<b>People, culture &amp; community (RE)</b> Easter Have family members in to share interests/ talents e.g. parents who can bake/DIY/ police etc Festival of Colours - talk about differences between people	<b>People, culture &amp; community (RE)</b> What is special about our world? - <b>Living</b> Have family members in to share interests/ talents e.g. parents who can bake/DIY/police etc Super Duper You/Omar and the Bees - talk about differences between people	
	<b>The Natural World (Science)</b> Seasonal changes and weather. Natural materials- conker, leaf, husk.	<b>The Natural World (Science)</b> Seasonal changes and weather. Changes in matter- melting and Freezing in cold weather.	<b>The Natural World (Science)</b> Seasonal changes and weather. Plant bulbs and seeds. Talk about forces – the wind.	<b>The Natural World (Science)</b> Seasonal changes and weather. Plants and growing. Parts of a plant and similar/different. Changes in matter- melting chocolate. Natural materials- petals, grass, wood.	<b>The Natural World (Science)</b> Seasonal changes and weather. Observe plants changing and care for plants- what it needs. Observe and care for mini beasts and animals. Life cycle of a butterfly.	<b>The Natural World (Science)</b> Seasonal changes and weather. Seaside animals. Floating and sinking. Looking after our oceans. Natural materials- sand, glass, water, plastic.
Expressive Arts and Design	<b>Creating with materials (Art)</b> Basics of painting and drawing with a range of media.	<b>Creating with materials (Art)</b> Printing with paint and basic paper collage.	<b>Creating with materials (Art)</b> Exploring collage and colour mixing. Kandinsky - Circles 	<b>Creating with materials (Art)</b> Stencils and paint, joining and junk models.	<b>Creating with materials (Art)</b> Junk modelling and observation painting. Henry Matisse - link to storybook. 	<b>Creating with materials (Art)</b> Clay work. Revisiting skills from the year.

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	<b>Creating with materials (DT)</b> Cooking- using tools knives/whisk/grating Cutting fruit and vegetables, Buttering/spreading on bread or crackers, whisking milkshake/eggs, grating cheese for scones/sandwich Making a bag to collect things/ bear hunt adventure. Bird feeders		<b>Creating with materials (DT)</b> Cooking- observe the effects of heat Making buns rise, Bread rising, Melting chocolate/marshmallows, Pancakes cooking. Selecting the best resources for den building outside (link to 3 little pigs) Sewing introduction. Threading in and out. Making shakers with different sounds.		<b>Creating with materials (DT)</b> Cooking- using further tools- rolling, kneading, cutters and decorating. Roll out biscuits, cut and decorate, Porridge and pizza with toppings, jam tarts. Building a minibeast hotel outside. Making a fish/creature from plastic- recycle link.	
	<b>Being imaginative and expressive (Music/drama)</b> Learn nursery rhyme songs (as listed above). Play movement and listening games. Nativity performance. Loud and quiet/long and short sounds.		<b>Being imaginative and expressive (Music/drama)</b> Playing and making instruments for performances with stories and songs. Creating actions to accompany songs and stories. Learn nursery rhyme songs (as listed above). Play instruments/ clap out syllables.		<b>Being imaginative and expressive (Music/drama)</b> Learn nursery rhyme songs (as listed above). Sea Shanty songs. Moving in response to music. Begin to understand the beat.	
<b>Experiences</b>	Autumn walk to wildlife area Walk around school grounds Photos and sessions with family Harvest	Nativity Diwali celebration	Winter walks Children's mental health week Nurse/dentist visit Relatives visit to share skills	Spring walks Austerfield study centre Tadpoles Visit to shop	National smile week (revisits oral hygiene) Butterfly growing kits/world bee day	Enjoying summer weather Visit to the seaside World oceans day

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