

Writing Pupils can:

- Identify the audience and purpose for their writing.
- Select appropriate grammar and vocabulary.
- Use expanded noun phrases to convey complicated information.
- Ensure the consistent and correct use of tense throughout a piece of writing.
- Proofread their writing and use a dictionary to check spellings.

Grammar Pupils can:

- Use commas to clarify meaning.
- Use relative clauses beginning with who, which, where, when, whose, that or with an implied (i.e. omitted) relative pronoun.
- Recognise vocabulary and structures that are appropriate for formal speech and writing.
- Use a colon to introduce a list.
- Punctuate bullet points consistently.

Our School Rules:

WE GIVE

RESPECT

WE SHOW

KINDNESS

WE ACT WITH

RESPONSIBILITY

NO MATTER WHAT, WE ALWAYS TRY

OUR BEST

Sandringham Learning Behaviours:

Resilient learner

Collaborator and participator

Motivated, creative thinker

Reflective learner

Inquisitive and Investigational learner

Socially responsible

Well-being & mindful

Topics

Term 1 – A Victorian Child

The children will be learning all about the life of a child during the Victorian period. They will explore what school was like, the different foods children ate, toys they played with and compare this period of history to now.

Term 2 – Survival

Children will explore how different animals survive in the wild and how the survival of different animals has been affected throughout history. Children will also learn about famous survivalists throughout history.

Term 3 – Out of this world

Children will be learning all about outer space, including the differences between planets and stars, the conditions on different planets and how a shooting star is created. Additionally, children will also investigate important historical events, which impacted upon space travel, and famous astronauts.

Sandringham Primary School



Supporting your child's learning at home



Year 5

**Toucan and Swan
Classes**

Miss Walker and Mr Ellis

E: swans@sandringham.school

E: toucans@sandringham.school

Key Skills

Mathematics

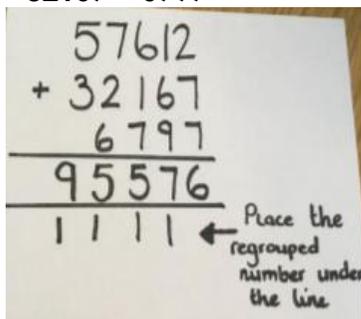
Pupils can:

- Read, write, order and compare numbers up to 1 000 000.
- Understands negative numbers in context.
- Add and subtract whole numbers with more than 4 digits, including using formal written methods (column addition and subtraction).
- Work mentally with increasingly large numbers.
- Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why.
- Identify multiples and factors.
- Solve problems involving multiplication and division.
- Divide numbers up to 4 digits by a one-digit whole number.
- Compare and order fractions whose denominators are all multiples of the same number.
- Reads, writes, orders and compares numbers with up to three decimal places.
- Reads and writes decimal numbers as fractions.
- Solve problems using knowledge of decimal and percentage equivalents of $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{5}$, $\frac{2}{5}$, $\frac{4}{5}$ and those fractions with a denominator of a multiple of 10 or 20.
- Convert between different units of metric measure [e.g., kilometre and metre; centimetre and metre; centimetre and millimetre; gram and kilogram]
- Calculate the perimeter of composite shapes.
- Calculate the area of rectangles.
- Draw given angles and measure them.
- Read and interpret tables, including timetables.

Calculation strategies

Addition

$$57612 + 32167 + 6797 =$$



Subtraction

$$\begin{array}{r} 150.79 \\ - \quad .19 \\ \hline 150.60 \end{array}$$

$$150.79 - 0.19 =$$

Multiplication

$$57.1 \times 6.4 =$$

Handwritten multiplication showing the product of 57.1 and 6.4. The result is 365.44. A bracket on the right side of the numbers 57.1 and 6.4 is labeled "Two decimal places".

Division

$$556 \div 3 =$$

Handwritten long division showing the division of 556 by 3. The result is 185 with a remainder of 1.

English

Reading

Pupils can:

- Read fluently across the curriculum.
- Checks that the book makes sense to the reader, discussing and answering questions about the individual's understanding and exploring the meaning of words in context.
- Give answers which include quotations or references to the text.
- Distinguish between statements and facts.
- Summarising main ideas from more than one paragraph, identifying key details.
- Justify inferences with evidence from the text.
- Comment on the author's choice of words and what they show or tell us.
- Provide reasoned justifications for their views about a book or answers to a question.
- Discuss and answer questions on how authors use language and figurative language.
- Comment and answer questions on specific use of language and identify the effect on the reader (e.g. the way he describes him makes you think...)

Core Texts:

Street Child – Berlie Doherty

Hatchet – Gary Paulsen

Phoenix – S.F Said