

Long Term Sequence: Year 1

Subject	Autumn Term		Spring Term		Summer Term	
English Reading	The Secret Of Black Rock Dolphin Boy The Fox In The Dark Tiger Walk The Hat Full Of Secrets Look Up	There's A Tiger In The Garden Arlo What If Pig Dogs In Disguise Splash Day	Avocado Baby (2 wks) Around The World In 80 Ways Lights On Cotton Rock The Bear Who Stared You Matter The Bear And The Rabbit	Where The Wild Things Are (2 wks) Not Now Bernard Monster Hungry Phone Molly Rogers To The Rescue Ocean Meets Sky The Bear And The Rabbit	Dogger (3 wks) The Tunnel (3 wks) The Penguin Who Wanted To Find Out	Hansel And Gretel (3 wks) Anita And The Dragons (3 wks) The Penguin Who Wanted To Find Out
English Writing	Core Texts		<i>Avocado Baby</i>	<i>Where the Wild Things Are</i>	<i>Dogger</i>	<i>Hansel and Gretel</i>
	Fiction	Dictated sentences and sentence writing linked to real life, curriculum study and reading	Character description Change to a new superpower	Stories in a fantasy world Character goes to a new setting	Story with a familiar setting	Retelling of a traditional tale
	Non-fiction		Letter To a parent/friend informing them of the new superpower	Information text About an animal	Recount Visit to the Wildlife Park	Instructions How to make a sweet house
	Poetry	Riddles Using senses	Shape poems/calligrams Pattern and rhyme		Acrostics Poems on a theme	
Mathematics	Place value (within 10) - Number Addition and subtraction (within 10) - Number Geometry - Shape		Place value (within 20) - Number Addition and subtraction (within 20) - Number Place value (within 50) - Number Length and height - Measurement Mass and volume - Measurement		Multiplication and division - Number Fractions - Number Position and direction - Geometry Place value (within 100) - Number Money - Measurement Time - Measurement	
Science	Seasonal Changes and Weather - Physics Plants, including trees - Biology Animals, including humans - Biology		Everyday Materials - Chemistry Revisit Animals, including humans - Biology		Revisit Plants - Biology Revisit Plants, Animals including humans - Biology	
Art and Design	Materials and tools for mark making Drawing	Primary colour blocks Painting	Stencilling and relief printing Printmaking	Combining materials to create colourful and textural effects Textiles	Plaster casts from clay impressions Sculpture	Layer paper to build an image Collage
Computing	Technology around us Computing systems Algorithms	Digital painting Effective use of tools Creating media	Moving a robot Algorithms Programming	Grouping data Data and information Algorithms	Digital writing Effective use of tools Algorithms	Programming animations Programming Design & development
Design and Technology	Sliders and levers Mechanisms	Freestanding structures Structures	Exploring food senses Food and Nutrition Link: Animals, including humans	Selecting materials Understanding Materials Link: Everyday materials	Templates and joining techniques Textiles Link: Hot and cold places	Understanding a recipe Food and Nutrition
Geography	<i>What do I know about my local area?</i> Mapping and fieldwork Geographical skills and fieldwork		<i>What does it mean to be British?</i> Continents, oceans, UK countries, capital cities and surrounding seas Locational knowledge		<i>What can we learn from explorers?</i> Hot and cold areas of the world Locational knowledge	
History	<i>What do I know about my local area?</i> Changes Within Living Memory Community		<i>What does it mean to be British?</i> The Lives of Significant People (Queen Elizabeth II King Charles III) Knowledge Community		<i>What can we learn from explorers?</i> More Lives of Significant People (David Attenborough, Amy Johnson, Christopher Columbus, Shackleton) Knowledge Community	
Music	<i>Being together in music</i> Control the voice – nursery rhymes Singing	<i>Introducing rhythm and pulse</i> Representing sounds pictorially Untuned Percussion	<i>Introducing pitch</i> Identify changes in sounds (high/low) Singing	<i>Introducing tempo and dynamic</i> Identify changes in sounds (fast/slow, loud/soft) Untuned Percussion	<i>Exploring emotions through music</i> Responding to music Singing	<i>Introducing tempo and dynamic 2</i> Control and describe tempo and dynamic Tuned Percussion
Physical Education	Gymnastics (Floor) Activ8 Thu PM	Fundamental Movement Skills Unit 1	Gymnastics (Apparatus) Activ8 Thu PM	Fundamental Movement Skills Unit 2	Invasion Games	Athletics & Sports Day Practice
	Ball Skills	Dance	Problem Solving & Team Building	Target Games	Net/Wall Games (Hand Based) Activ8 Thu PM	Strike, Field and Catch
Personal, Social & Health Education	Rights, responsibilities, choices and consequences Being Me In My World	Similarities and differences What bullying means Celebrating Difference	Setting goals and facing obstacles Dreams and Goals	Healthy and unhealthy choices; hygiene; road safety Healthy Me	Significant relationships; safe touch; being a friend Relationships	Life cycles; private parts; happy and sad feelings Changing Me
Religious Education	Who is a Christian and what do they believe? Believing	Christmas	What makes some places sacred? Expressing		What does it mean to belong to a faith community? Living	
Educational Visits/Visitors	Local shops walk – History Sandringham Road	Christingle Church Visit RE Sandal Beat Seasons/plants Science	Cooking workshop with parents/Pizza -DT	Coding workshop - Computing	Ian's Mobile Farm – visiting school Science/English	YWP – Hot and cold Geography/Science