

Long Term Sequence: Year 5

Subject		Autumn Term		Spring Term		Summer Term	
English	Quality Texts	<i>Who Let the Gods Out?</i>		<i>Phoenix</i>		<i>Beowulf</i> <i>Room 13 (class novel)</i>	
	Fiction	Stories from other cultures Write a Greek myth Third-person narrative in the style of the author Write an alternative chapter that could be published within the book		Mystery and adventure Own version and retelling		Character description Write a character description of Grendel Legend Write an alternative chapter to the book in the same style as the author	
	Non-fiction	Newspaper report Based on C11 – reported sightings of Thanos Biography A Greek god of the children's choice		Explanation text Discussion text		Persuasive battle cry Write a persuasive speech from the perspective of Beowulf to encourage his soldiers to join him in battle with Grendel Instructions How to kill a monster	
	Poetry	Senryu Poetic style – word play, metaphor and word choice		Classic narrative poems		Renga Choral and performance	
Mathematics		Place value – Number Addition and subtraction – Number Multiplication and division A – Number Fractions A - Number		Multiplication and division B – Number Fractions B – Number Decimals and percentages – Number Perimeter and area – Measurement Statistics		Shape – Geometry Position and direction – Geometry Decimals – Number Negative numbers – Number Converting units – Measurement Volume - Measurement	
Science		Properties and changes of materials - Chemistry Animals, including humans - Biology		Forces (Gravity and Galileo) - Physics Earth in space - Physics		Living things and their habitats - Biology Forces continued - Physics	
Art and Design		Subtractive drawing and organic lines to create landscapes Drawing & Painting	Reduction printing, stencilling and monoprint Printmaking	Combining collage and appliqué to depict texture Textiles & Collage	Clay modelling using armatures Sculpture	Watercolour techniques Painting	Embellishing fabric Creative Response – Printmaking & Textiles
Computing		Systems and searching Networks Effective use of tools APPLY Powerpoint skills	Introduce Programming (Link D&T) Vector drawing Effective use of tools Creating media	Selection in physical computing Computing systems Programming APPLY Vector drawing skills	Flat-file databases Effective use of tools Data and information	Video production Creating media Design & development	Selection in quizzes Algorithms Programming APPLY Video editing skills
Design and Technology		Food choices Food and Nutrition	Greener power Systems	Durability of fabric Textiles	Celebrating culture Food and Nutrition Link: World countries	Developing stability in structures Structures	Pulleys and gears Mechanisms Link: Forces
Geography		<i>What are 4 and 6 figure grid references and how do we use them?</i> 4 and 6 figure grid references Geographical skills and fieldwork		<i>What are the biomes which make up South America?</i> World countries – biomes and environments regions, including Amazon Human and physical geography		<i>What does the land look like in my local area and how is this different to contrasting areas?</i> OS maps and fieldwork Geographical skills and fieldwork	
History		<i>Who were the Ancient Greeks and what lasting impact did they have?</i> Ancient Greeks Power Democracy Knowledge				<i>Who were the Mayans and what lasting impact did they have?</i> Comparison of Non-European Society with Anglo-Saxons (Maya) Civilisation Knowledge Power	
Languages (French)		Local places (Amenities)	Emotions and numbers (0-100)	Friends and family	Working together	Playing together (Sports and hobbies)	Eating together (Preparing a meal)
Music		<i>Musical stories</i> One-piece, different performers Untuned Percussion	<i>Introducing structure</i> Identify parts of a song Singing	<i>Musical notation 3</i> Follow musical notation Keyboard	<i>Music technology</i> Alter pitch and dynamic to create effects Singing	<i>Composition 3</i> Perform including an element of composition Range of Instruments	<i>Improvisation</i> Improvise using repeated patterns Keyboard
Physical Education		Swimming Swimstars and Dolphins	Gymnastics (Floor)	Football	Gymnastics (Apparatus) Active Fusion Fri PM	Tennis Active Fusion Fri PM	Athletics & Sports Day Practice
		Tag Rugby	Basketball	Dance	Netball	Cricket	OAA
Personal, Social & Health Education		Rights and responsibilities as a citizen in the wider community and country Being Me In My World	Culture and cultural differences Racism Celebrating Difference	Different dreams and goals in different cultures Dreams and Goals	Health risks; basic emergency procedures; body image Healthy Me	Self-esteem; SMARTT internet safety rules; screen time Relationships	Unhelpful comparison; alternative ways to conceive; teenagers Changing Me
Religious Education		Why do some people think God exists? Believing		What does it mean to be a Muslim in Britain today? Living		If God is everywhere, why go to a place of worship? Expressing	
Educational Visits/Visitors		Parents in to sample cooking DT	Art John – Print making Art	Sandal Beat Wood - orienteering (4 and 6 figure grid references) Geography	Space Centre Science	Visit to St Aidan's 'The importance of a place of worship' RE	Doncaster Museum – Anglo-Saxon and Mayan comparison History