

Long Term Sequence: Year 6



Subject		Autumn Term		Spring Term		Summer Term	
English	Quality Texts	<i>Holes</i> <i>Pig Heart Boy</i>		<i>Fireweed</i>		<i>Gorilla Dawn</i>	
	Fiction	letter / diary Contrasting letter and diary where Stanley writes to his mum expressing his joy at the camp, bit writes the truth in his diary of his misery. Alternative chapter Write a chapter for the book where Cam receives news that the operation has been cancelled. Focus on dialogue to describe character and advance the action.		Flashback Write a flashback where Bill recalls his life back in London in comparison to Wales.		Dual narrative Based on C2 where the village is invaded, from the perspective of Imara and a village child, focussing on description and figurative language, building on from term 1. Narrative blog Write an informal narrative blog from the perspective of one of the characters	
	Non-fiction	Information Text Information text about the yellow spotted lizard, or a similar animal of the children's choosing. Discussion text The ethics of xenotransplantation.		Journalistic writing Newspaper report based on the outbreak of WW2. Informal diary Event based on the book. Children to write in the same formality, using the style and language used on the 1940s.		Formal persuasive letter Letter to the CEO of Apple persuading him to find alternatives to mining coltan in the DRC. Biography Biography of chosen character from the book	
	Poetry	Ottava Rima The power of imagery		Iambic pentameter finding a voice		Free Verse	
Mathematics		Place value – Number Addition, subtraction, multiplication and division - Number Fractions A – Number Fractions B – Number Converting units - Measurement		Ratio Algebra Decimals – Number Fractions, decimals and percentages – Number Area, perimeter and volume – Measurement Statistics		Shape – Geometry Position and direction – Geometry Projects, consolidation and problem solving	
Science		Living things and their habitats - Biology Light – Physics		Animals, including humans - Biology Animals, including humans (water transport) - Biology		Electricity - Physics Evolution and inheritance – Biology	
Art and Design		Surrealism and self-portraits Drawing	Still-life and cubism Painting & Collage	Perspective, colour reduction & batik Printmaking & Textiles	Mixed-media sculptures Sculpture	Creating the illusions of light and water Painting	Combine drawing and batik to add detail Creative Response – Drawing & Textiles
Computing		Communication and collaboration Networks Effective use of tools	Webpage creation Creating media Design & development	Variables in games Programming Design & development	Introduction to spreadsheets Effective use of tools Data and information	3D modelling Effective use of tools Creating media	Sensing Computing systems Programming
Design and Technology		Multicultural influences on food Food and Nutrition	Pulleys and gears Mechanisms	Food and mood Food and Nutrition	Designing structures revisited Structures	Complex switches and systems Electrical systems Link: Electricity	Sustainable materials Textiles
Geography		Why don't we have volcanoes in the UK? Physical processes: earthquakes, mountains and volcanoes Human and physical geography		Why might people visit mountainous areas? Comparison study – UK, Europe, North or South America Place knowledge	What would mountaineers need to know to prepare for an expedition? Orienteering: map and fieldwork skills Geographical skills and fieldwork	Why did the Windrush pioneers settle in the UK and how have they influenced UK culture? Settlements and relationships Human and physical geography	
History		Which British monarch has been the most influential upon British society and why? Beyond 1066: Significant Monarchs Power Democracy		How did World War 2 change the UK and our local area? Beyond 1066: The Battle of Britain (incorporating Local History Study) Invasion Community		Why did the Windrush Pioneers settle in the UK and how have they influenced UK culture? Beyond 1066: Windrush Generation Community Democracy	
Languages (French)		Where I live (Homes)	Emotions and numbers (beyond 100)	Items from daily life (Money and personal effects)	Learning together	The natural world (The environment)	Visiting France (Directions and transport)
Music		<i>Musical stories 2</i> Cultural and social – lyrics Singing	<i>Music technology 2</i> Alter tempo and rhythm to create effects Untuned percussion	<i>Introducing structure 2</i> Identify cyclic patterns inc. verse/chorus, coda Singing	<i>Musical notation 4</i> Create simple notation Keyboard	<i>Composition 4</i> Improvise using melodic phrases Keyboard	<i>Improvisation 2</i> Perform including an element of improvisation Performance
Physical Education		Basketball	Gymnastics (Floor)	Gymnastics (Apparatus) Active Fusion Fri PM	Football	Tennis	Athletics & Sports Day Practice
		Tag Rugby	Dance	Dance	Netball	Cricket	OAA
Personal, Social & Health Education		Children's universal rights Being Me In My World	People can hold power over others; disabilities Celebrating Difference	Realistic and challenging goals; world problems Dreams and Goals	Effects of drugs; gangs and exploitation; mental health Healthy Me	Mental health; the grief cycle; judging if something is safe Relationships	Puberty; childbirth and child development; mutual respect Changing Me
Religious Education		What do religions say to us when life gets hard? Believing	What matters most to Christians and Humanists? Living	What difference does it make to believe in ahimsa, grace and/or Ummah? Living		Is it better to express your beliefs in arts and architecture or in charity and generosity? Expressing	
Educational Visits/Visitors		Royal Opera House Workshop @ CAST Performing arts Sandal Beat Woods – animals and their habitats science	Museum trip – Our City of Doncaster history	Food and nutrition trip – make pizzas at Asda / Pizza Express DT	Holocaust Museum, Newark, WW2 History / PSHE	Careers Fair @ Doncaster PSHE Racecourse / Ian's mobile farm science	Kingswood PE / PSHE Sheffield Multi-Skills PE

July 2023